

Fall 2005—Academic Senate Meetings: Agendas & Minutes

September 2

October 7

November 4

December 2

Agenda: Academic Senate Meeting

September 2, 2005

3:00 p.m.

Coykendall Science Building auditorium

1. Approval of the Minutes of the May 6, 2005 meeting.
2. Announcements.
3. Report of the Provost. Questions and action items from the floor.
4. Report of the Presiding Officer of the Academic Senate. Questions and action items from the floor.
5. Action items from Academic Senate Officers.
6. Reports and Action items from Academic Senate Committees.
7. Unfinished Business.
 - Curriculum Committee:
 - i. Motion to approve “Changes in Programs, Majors, and Minors” (see Attachment #1)
 - ii. Information on “New Courses Accepted in the Academic Year 2004-2005” (see Attachment #2)
8. New Business.
9. Adjournment.

Attachments included in e-mail message: Agenda for 9/2; Minutes of 5/6; Curriculum Committee documents.

Minutes: Academic Senate Meeting, May 6, 2005

Lecture Center 108

Attendees:

• Hamid Azari-Rad (Economics), Peter Brown (Foreign Languages/Budget, Goals & Planning), Kevin Caskey (Business/Curriculum Committee), Paul Chauvet (Computer Services), Amy Cheng (Art), Mary Beth Collier (Academic Affairs), Laurel Garrick Duhaney (Associate Provost, Academic Affairs), Glenn Geher (Psychology/AcadAff Committee), Majid Hosseini (Mathematics), David Lavalley (Provost), Paul Kassel (Theater Arts), Jae Lee (Business), Stephan Macaluso (Library/Organization Committee), Valerie Mittenberg (Library), Simin Mozayeni (Economics), Michael Muffs (Educational Administration), Hanh Pham (Computer Science), Steve Poskanzer (President’s Office), Nancy Schniedewind (Educational Studies), John

Sharp (Geography), Vika Shock (Graduate School), John VanderLippe (History/Presiding Officer, Academic Senate).

Call to order:

- The meeting was called to order at 3:10 PM.

1. Approval of Minutes:

- Minutes of the March 18 meeting were approved.

2. Announcements

- Glenn Geher announced that there will be a New Paltz entrant in the New Paltz Regatta on Sunday, May 15.
- John VanderLippe announced that there will be a reception for the faculty and staff after the final Faculty/Professional Staff meeting on Friday, May 13. The reception will begin at 1:30 and will be in SUB 100.

3. Report of Provost

- David Lavalley announced that five new searches will be added to the total and next year we should anticipate roughly 20 new hires.
- David thanked (1) the professors who were present at Accepted Students Day, (2) the Theater Department for passing the accreditation process, (3) Larry Fialkow for receiving an NSF grant, and (4) the Academic Affairs Committee for their work on “academic integrity”.
- David announced that the base salary for part time faculty would be increased by 20% to \$2,400 per course. This figure represents a 10 percent increase in the overall allocation to part-time faculty on the New Paltz campus. Funding for this will largely come from enforcing a 30 student minimum for most undergraduate courses and increasing the efficiency with which we use university resources, classroom space in particular.
- Several programs (including Business, Economics and TESL) have been participating in a dual diploma with a school in Turkey and we should be expecting an influx of students from Turkey.

4. Report of the Presiding Officer

- John VanderLippe announced that a task force for Faculty & Professional Staff was in place to examine personnel procedures related to reappointment, tenure and promotion.
- John reminded the body of ongoing discussions with part-time faculty regarding inclusion in governance (which requires a change in the bylaws) and additional compensation (including a desire by the faculty for a minimum \$1,000 per credit hour).
- John reminded the body that the Mission Review II document is now available on mynewpaltz.edu.
- John reported on a resolution by the University Faculty Senate on Faculty Evaluation of Administration (Appendix A). At present the Organization Committee is mainly responsible for evaluating Deans. John reminded the body that the intent is to evaluate the administration generally and not administrators particularly.
- In addition to his duties on our campus, John is now on the Executive Committee of the SUNY Faculty Senate and will convene that body.

5. Action items from the Academic Senate Members

- There were no action items from Academic Senate members.

6. Reports and Action items from the Academic Senate Committees

A. Glenn Geher, Academic Affairs

- Glenn discussed the issue of SEI Assessment at length, including the ad hoc committee which studied the issue previously. The suggestions of the Academic Affairs Committee are as follows:

1. Clarification of the use of SEIs.
2. Formalization of the peer review process which will be used simultaneously.
3. the use of two classes of items.
 - a. core items (for evaluation).
 - b. ancillary items (assessment based).
4. Menu of ancillary items that can be used to address specific LA&S courses.
5. Online format.

- A motion was made to create an Implementation Task Force, discussion ensued and the motion passed unanimously:

“We move that the Academic Senate and full Faculty create a task force to reform the SEI as the Academic Affairs’ SEI Report suggests. Specifically, this task force should develop proposals regarding:

A) SEI-item content including both universal (evaluative) and optional (assessment-based) items.

B) Whether the SEI should be implemented in an on-line format; and if so, how.

C) A statement regarding the use of SEI data by all bodies involved in personnel decisions.

This committee is to be comprised of an elected member of each of the five academic divisions in addition to the head of Institutional Research as an ex officio member.”

- Glenn discussed the ongoing problem of trying to get the cooperation of the faculty in displaying their syllabi online.

- The Academic Affairs Committee had discussed the idea of a “grievance procedure” within the Faculty Governance structure and thought this was a good idea and should be addressed in the future.

B. Peter Brown, Report of the Budget, Goals & Plans Committee

- Peter announced the report of the Budgets, Goals & Plans Committee was available on the campus website.
- Peter discussed the Business School not having departments and the structural problems that this presents for the budget process.
- Peter discussed the role of the Budgets, Goals & Plans Committee in Mission Review II.
- Peter discussed the notion of salary compression as it pertains to part-time faculty.
- Peter announced that the Annual Survey of the Budgets, Goals & Plans Committee is also available on the campus website.

C. Kevin Caskey, Report of the Curriculum Committee

- Kevin discussed the inflow of proposals for GEIII. He noted that within the Content & Competency categories, Ethical Reflection and Information Literacy are underrepresented. There is also a deficiency in Diversity classes. The Committee is pleased with the balance of 200 and 300 level courses and four credit classes have not been an issue.

- Kevin mentioned that Department Program Assessment Proposals are beginning to come in. The Committee is largely making suggestion and passing them along. It does not see it's role as one of a gate keeper since departments know far more about their discipline than the Committee and the assessment process will allow for experts in the field to weigh in at a later stage.
- The Committee has been examining online courses and their role on a residential campus. They feel that a wider discussion on this topic needs to take place and the role of online courses needs to be formalized.

7. Unfinished Business

- There was no unfinished business to discuss.

8. New Business

- It was pointed out that the Academic Senate had not yet completed the task, as charged by the Faculty By Laws, of approving new majors and minors, and reviewing courses approved by the Curriculum Committee. After discussion, it was agreed that the Presiding Officer will submit the materials through e-mail to members of the Senate. If this procedure proves inadequate, materials for approval will be listed as Unfinished Business on the agenda for the first Academic Senate meeting of the Fall, 2005.

9. Adjournment

- Given no unfinished business, the meeting adjourned at 5:00 PM.

Respectfully submitted,
John Sharp (Secretary Pro Tempore).

APPENDIX A: Academic Senate Minutes 5/6/05

**University Faculty Senate
Governance Committee
140th Plenary Meeting
ESF
April 9, 2005**

Resolution in Support of Faculty Evaluation of Administrators

Whereas over the past decade a movement towards greater accountability and transparency has occurred in higher education as elsewhere, and faculty evaluation of administrators is one response to this increased expectation, and

Whereas the opportunity to evaluate college administrators is an important faculty prerogative, which, if pursued carefully, can give faculty a stronger sense of participation in the governance of the college, and

Whereas evaluation of administrators by faculty works best when all parties involved consider it an attempt to improve the health and strength of the institution rather than targeting individuals,

Now therefore be it resolved:

That the University Faculty Senate affirms the prerogative of local governance bodies to engage in evaluation of administrators, in a manner and on a schedule of the body's own choosing, and

That the University Faculty Senate affirms the value, and endorses the practice of faculty

evaluation of administrators on those campuses of the State University of New York where it is regularly and systematically practiced, and

That the University Faculty Senate recommends to the governance body of those campuses of the State University of New York that do not now regularly and systematically evaluate administrators that they make provision to exercise their prerogative to do so, and

That the University Faculty Senate recommends to all local governance bodies that their evaluation process and procedures be designed and reviewed in light of the best practices identified in the University Faculty Senate's Governance Committee Report, *Faculty Evaluation of Administrators*, presented at the Winter 2005 plenary, and

That the University Faculty Senate directs the President of the Senate to send copies of this resolution, together with the referenced report, to all local governance leaders.

140-02-1 without dissent

ATTACHMENT #1: Curriculum Committee, Changes in Programs, Majors, and Minors

October 15

- Psychology revised major (539)

November 5th

- Math Mathematics Major (512) Minor Program Change
- Math Mathematics Adolescence Education (446) Minor Program Change

December 10th

- *Psychology Minor in Psychology (376) approved revision of minor*

February 17th

- *Math Math for Elementary Ed (646 & 615) change in Prereq grade*

February 24th

- Secondary Ed Undergrad Prog in TESOL new program

April 21st

- *Psychology Interdisciplinary minor in disaster studies New Minor*

April 21st

- *History Elem Ed / History Revision of Major*

ATTACHMENT #2: Curriculum Committee: New Courses Accepted in the Academic Year 2004-2005

September 10th

- 17375 Black Studies Black Gospel Music
- 17363 Black Studies African Dance

September 24^h

- 64341 Math Applied Math I
- 64342 Math Applied Math II

October 15th

- 80456 Psych Disaster Psychology

November 19th

- 41440 English The Beats
- 91323 Theatre Arts 20th Century Design
- 66253 Music Pop Culture of China

December 10th

- 80407 Psychology Evolutionary Psychology

February 10th

- 10316 Art Electronic Learning in Art Education

February 17th

- 75306 Physics Mechanics I
- 75307 Physics Mechanics II
- 71120 Philosophy Introduction to Philosophy: The Classics

February 26th

- 70394 Nursing Non-western Health Beliefs
- 88101 Comm Disord Elem Am Sign Language 1
- 88102 Comm Disord Elem Am Sign Language 2

March 10th

- 75314 Physics Relativity

March 17th

- 91237 Theatre African American Drama

March 24th

- 91327 Theatre Race, Gender, and Performance

April 14th

- 80499 Psychology Practicum in Psychology

April 21st

- 66251 Music Masterworks of Western Music
- 66260 Music History of Rock

April 28th

- 77311 PolySci American Environmental Politics

May 5th

Minutes not yet approved

* * * * *

Agenda: Academic Senate Meeting

October 7, 2005

3:00 p.m.

Coykendall Science Building Auditorium

1. Approval of the Minutes of the September 2, 2005 meeting.
2. Announcements.
3. Report of the Provost. Questions and action items from the floor.
4. Report of the Presiding Officer of the Academic Senate. Questions and action items from the floor.
5. Action items from Academic Senate Officers.
6. Reports and Action items from Academic Senate Committees.
 1. Report of the GE Board – David Hobby. For reference:
 - <http://www.cortland.edu/gear/criticalthinkingpanel.html>
 - <http://www.cortland.edu/gear/writingpanel.html>
 - <http://www.cortland.edu/gear/mathpanel.html>
7. Unfinished Business.
8. New Business.
9. Adjournment.

**Minutes of the Academic Senate Meeting
September 2, 2005
Coykendall Science Building Auditorium**

Attendees:

. Stephanie Adika (student representative), Peter D.G. Brown (Foreign Languages), James Burns (Student Accounts), Kevin Caskey (Chair, College Curriculum Committee), Paul Chauvet (Computer Services), Amy Cheng (Art), Mary Beth Collier (Exec. Asst. to the Provost), Laurel M. Garrick Duhaney (Assoc. Provost & Dean of the Graduate School), Nancy Johnson (English), Paul Kassel (Theatre Arts), David LaValle (Provost), Valerie Mittenberg (Library), R.J. Partington III (student representative), Douglas Pasquarella (Intercollegiate Athletics), Steve Poskanzer (President), Jonathan Raskin (Psychology), Eleanor Richards (Nursing), Rose Rudnitski (Faculty Senator), Patrick Saxe (Academic Advising), John Sharp (Geography), Vika Shock (Graduate School), John VanderLippe (History/Presiding Officer, Academic Senate), Reva Wolf (Art History), Shelly Wright (Exec. Asst. to the President).

Call to order:

. The meeting was called to order at 3:05 p.m.

Introductions:

- . The Presiding Officer asked each attendee to stand up and introduce themselves.

Academic Senate Secretary selection:

- . The Presiding Officer, failing to elicit a volunteer Academic Senate Secretary proposed that a lottery be instigated at the start of each meeting from which a name will be drawn to take the meeting Minutes (with no person asked to do the honors twice). General assent was given to the procedure.

1.Approval of the Minutes:

- . Minutes of the May 6, 2005 meeting were approved as written.

2. Announcements

- . Paul Chauvet asked people to desist using the word “lan” in their email addresses.
- . Rose Rudnitski announced she is stepping down as Ombudsperson, taking on the position of University Faculty Senator, and that an Alternate Senator and new Ombudsperson needs to be elected.

3. Report of the Provost. Questions and Action Items from the Floor

(The text of the report is attached as Appendix A)

- . The Provost was asked by Kevin Caskey about Hurricane Katrina’s effect on College enrollment. The Provost said that one student from Tulane who had been accepted at New Paltz will be coming here this fall. It is not unreasonable to think we will have 4 or 5 more students arriving from the Gulf Coast. The College has received offers from the community to house these students. President Poskanzer said we are not looking to profit from them. Instead they will be offered in-State tuition rates.
- . Rose Rudnitski asked the Provost if there is a downside to the steadily improving statistics of our entering freshmen, if we are setting up an expectation of continued improvement impossible to maintain. The Provost said entering freshmen rated as belonging to the top two selectivity groups make up 95% of the entering class this year as opposed to almost 90% of last year’s class, that we will not be expected to meet better figures than that. The concrete results is that five or six years ago half of the College freshmen were taking Basic or College Algebra, and this year only 90 students (three sections of 30 students each), are enrolled in these “remedial” level courses.
- . A discussion ensued regarding the steep stairs accessing Van den Berg Hall with the Provost saying that a walk-around will replace the stairs, and that safe access to Van den Berg Hall and Old Main directly down the hill is unlikely to be possible.
- . Eleanor Richards, in a further discussion of absorbing Gulf Coast students, said Richard Bodenchatz is looking into the housing of additional students and James Halpern is planning to go down with a number of SUNY New Paltz psychology students during Intercession to help with counseling, and that Prof. Halpern is to be interviewed on CNN soon, given his experience post-9/11.

4. Report of the Presiding Officer

(The text of the report is attached as Appendix B)

5.Action items from Academic Senate Officers

None.

6.Reports and Action items from Academic Senate Committees

None.

7.Unfinished Business

. Curriculum Committee:

- i. Motion to approve “Changes in Programs, Majors, and Minors” (Attachment #1). Passed without dissent.
- ii. Information on “New Courses Accepted in the Academic Year 2004-2005 (Attachment #2)

8. New Business

None.

9.Adjournment

Prior to adjournment, Paul Chauvet said that retiring Prof. Gary Kitzmann, aside from his contributions to the College in terms of service was, from Paul’s personal experience, a great teacher and that it should be noted that with Gary Kitzmann’s retirement the College is losing a great professor.

Given no unfinished business, the meeting was adjourned at 5:00 p.m.

Respectfully submitted,
Amy Cheng (Secretary Pro Tempore)

Appendix A: Report of the Provost.

David reported on the new incoming students, saying the College had targeted enrolling 950 freshman this year, predicting 140 more first-year student than last year. Instead, we enrolled 1050 freshman. Of the 5 selectivity categories, with 1 being the highest, last year this category of student comprised 13% of the incoming class. This year they comprise 18% of the incoming class.

. David thanked the faculty and administration for their help recruiting the strongest class ever, with many faculty, department chairs, and deans personally making phone calls to invite students to enroll.

. The net effect of such a large entering freshman class is that we will accept fewer transfer students in the Spring.

. The total number of enrolled students at the College currently is 7920.

. Van den Berg Hall, newly named to reflect its new usage, will house the School of Business and Nursing, as well as accommodate general use classrooms. Twenty-three offices in the building will be used as surge space as the 2nd and 3rd floor of the administration building is remodeled, and will also be used to house part of the School of Education faculty as Old Main is renovated. It should accommodate two out of four School of Ed departments.

. The College added 23 new faculty/staff this fall, two in the Library, 21 general academic faculty.

. Next year we had anticipated 21 new lines. Instead, we will be able to add four additional lines, two will be in the school counseling program in the School of Psychology, one in Geography, one in Studio Art.

. The Academic Affairs Committee will be dealing with the topic of academic integrity this year, along with policies for improving our four-year graduation rates.

. There were questions from the last meeting regarding the Banner and its implication for “idiosyncratic policies.” David reported that as we transition from a home-grown to a commercially standardized computer system (we are the 18th college in the SUNY System to do so), we will have the help of SUNY Oneonta which has a support for the entire SUNY System in terms of implementation. We will be reviewing our DARS graduation audit system. As we

automate it will become more obvious if a requirement is waived more often than not, or if substitutions are made more often than not, and this will point out whether what we publish as our policy accords with what we're doing as policy.

. DSI – faculty asked where it comes from, how it happens. It is the result of a contract between the UUP and the SUNY System. It usually reflects a percentage of the salary as of a certain date. The increases are based on a review and recommendation process initiated by the faculty member. Two years ago we did not have DSI in the contract. Half of the normal amount was awarded last year, and half awarded this year. This year there was 98% correspondence between the Provost's final decisions vs. the Central Committee's recommendation, with 5% difference in amount. The Provost increased a few minor to major awards based on extraordinary service, and decreased a few from major to minor.

Appendix B: Report of the Presiding Officer

(The following are the Presiding Officer's notes on his report and is being inserted into the Minutes verbatim.)

Reminder of issues before the Academic Senate, standing committees and shared governance in general.

- A. Gary Kitzmann, long-time University Faculty Senator and co-chair of the Faculty Senate's Graduate Studies Committee, former Presiding Officer, and an active supporter and participant in shared governance on this campus has retired. I personally wish Gary the best, and thank him for his years of service and the help and advice he gave me during my first year as PO. Rose Rudnitski, Alternate Senator, will be taking over as our Senator for the remainder of Gary's term. This also means that we need to elect a new Alternate Senator, which will be carried out by the OrgComm. Please consider running for this position, or nominating a colleague.
- B. The Organization Committee is also currently working to certify the results of elections to all central committees, and should have that process finished soon. We also discovered, too late, that the terms of both faculty members and the professional staff member of the CAS Board expired in the Spring. I have asked those members of CAS to continue to serve until the OrgComm can organize a special election. You should be receiving a call for nominations, including self-nominations, soon, with elections to follow this month.
- C. Faculty Evaluation of Administration: Last Spring, University Faculty Senate passed resolution in favor of faculty evaluation of administration. At New Paltz, the Organization Committee oversees evaluation of academic deans, and is now looking into the University Faculty Senate resolution and local practices regarding evaluation of administration beyond the Deans.
- D. Integration of Part-Time Faculty & Professional Staff into Governance: Last Spring, FacStaff passed motion charging Organization Committee with examining ways in which part-time faculty and professional staff might be integrated into the shared governance system. As part of this, the Organization Committee and Budget, Goals & Plans Committee organized an Open Forum on Part-Time and Contingent Faculty in May. The transcript of that Open Forum has now been posted on the Faculty Governance website. We are also working to have the digital recording of the forum posted as well. I anticipate a preliminary report from the Organization Committee sometime this semester.
- E. AFA Website: Last week I was informed that the Adjunct Faculty Association webpage had been removed from the New Paltz website, and was asked to inquire

- as to the reasons. I took this up with President Poskanzer, who has told me that the webpage was removed for two reasons: 1) the AFA is not officially recognized by the state, and therefore has no right to state resources; and 2) the UUP is the sole recognized negotiating unit for faculty and professional staff, and so hosting the AFA website could represent a contractual problem for the college.
- F. Curriculum Committee: Resolution passed Academic Senate at last meeting, calling on Curriculum Committee to reexamine wording of By Laws, Section VI.G.3.c, regarding review and approval of curricular changes.
 - G. Student Membership on Standing Committees: By Laws call for student membership in the Academic Senate, on the Academic Affairs, Budget, Goals & Plans and Curriculum Committees, the Academic Appeals Sub-Committee, as well as Educational Technology. Students are full voting members of these committees. Met with Stephanie and RJ about ways to improve both quantity and quality of student participation. Also urge chairs of all committees to welcome students and work with them.
 - H. Syllabus Project: Last Fall, Faculty/Staff passed motion in favor of voluntary participation in a project to post sample syllabi on a password protected site. At the time, it was also agreed that the project should be reviewed after a year, with an eye to gauging its usefulness and effectiveness, and whether and how it can be continued, expanded, improved, or not. I will be asking Academic Affairs Committee to add this to their agenda this year.
 - I. Mission Review II: Now stands at the level of agreeing on an MOU. At our request, system agreed to send their draft of an MOU after the start of this semester. We are now waiting for the MOU. Upon its receipt, it will be posted for comments and suggestions, then the MR II Committee will meet again to incorporate comments and suggestions into suggested revisions. Please keep your eyes peeled for news.
 - J. Middle States Interim Report: Middle States requires a 5-year update on what we've been doing about the various areas that the last review cited for improvement. The Provost will be leading this effort, and he and I agreed that it would be wise to incorporate faculty involved in the last full review by Middle States. If you are also interested in working on this, please let me know.
 - K. Capital Planning Council: Last year the CPC was expanded to include faculty and staff members, and the process was altered to allow more open comment and review of projects. You should be receiving a notice from Provost Lavalley this semester regarding the timing and procedure for submitting proposals.
 - L. Academic Bill of Rights: Last Spring, Board member Candace de Russy initiated a motion asking the Board of Trustees to adopt the so-called Academic Bill of Rights for the SUNY system. I hope you are all familiar with this document, which is opposed by nearly every academic organization, including AAUP. The motion was referred to the Academic Standards Committee, and Undergraduate Life Committee, but seems to have died in committee. I have heard nothing recently, but will update you if I do.
 - M. Personnel Task Force: formed in the Spring as a Task Force of the Executive Committee, Chaired by Myra Mimlitsch-Gray. Hoping to have preliminary report this semester, more in the Spring.

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- 80499 Psychology Practicum in Psychology

April 21st

- 66251 Music Masterworks of Western Music
- 66260 Music History of Rock

April 28th

- 77311 PolySci American Environmental Politics

May 5th

Minutes not yet approved

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Academic Senate Meeting

November 4, 2005

3:00 p.m.

Coykendall Science Building Auditorium

Agenda

1. Approval of the Minutes of the October 7, 2005 meeting.
2. Special Order of Business. University Faculty Senate Resolution on the “Academic Bill of Rights” (e-mail attachment *page 2).
3. Announcements.
4. Report of the Provost. Questions and action items from the floor.
5. Report of the Presiding Officer of the Academic Senate. Questions and action items from the floor.
6. Action items from Academic Senate Officers.
7. Reports and Action items from Academic Senate Committees.
 - Academic Affairs motion:

This committee recommends that there be a student listserv for the distribution of coursework-related surveys that students would have the option to unsubscribe from.

8. Unfinished Business.

9. New Business.

10. Adjournment.

***E-mail attachment:**

PROPOSED RESOLUTION ON THE ACADEMIC BILL OF RIGHTS

WHEREAS, the Board of Trustees of the State University of New York has referred consideration of the “Academic Bill of Rights” to two of its standing committees, the Student Life Committee and the Academic Standards Committee, and

WHEREAS, the “Academic Bill of Rights” would introduce inappropriate, possibly illegal, external political considerations into SUNY personnel decisions, student group funding decisions, and the creation of course content, and

WHEREAS, current policies and regulations of the State of New York, the State University, and its constituent campuses, including Article XI, Title I of the *Policies* of the Board of Trustees and the University Faculty Senate’s “Statement of Professional Responsibilities and Rights” (*Governance Handbook*), protect and promote academic freedom for both faculty and students, and

WHEREAS, the University Faculty Senate of the State University of New York remains committed to upholding and preserving the principles of academic freedom and faculty responsibility as contained in the 1940 American Association of University Professors’ Statement on Academic Freedom and Tenure with the 1970 Interpretive Comments; and

WHEREAS, the University Faculty Senate reaffirms the responsibility of faculty to develop and establish hiring criteria for faculty positions; that these criteria must derive exclusively from the professional standards set forth by scholarly/professional organizations and by campus faculty (according to the established shared governance processes of the University); and

WHEREAS, the University Faculty Senate reaffirms the distinctive “obligation” of the faculty to “participate significantly in the initiation, development and implementation of the educational program,” (Article X, *Policies* of the Board of Trustees), and

WHEREAS, the University Faculty Senate supports the AAUP March 4, 2004, statement, "Controversy in the Classroom," including the assertion "that instructors should avoid the persistent intrusion of matter, controversial or not, that has no bearing on the subject of instruction."

THEREFORE, BE IT RESOLVED that the University Faculty Senate of SUNY strongly oppose the proposed "Academic Bill of Rights" and urges the Board of Trustees to reject it as policy, and

BE IT FURTHER RESOLVED that the President of University Faculty Senate of SUNY distribute this resolution to the Chancellor, the SUNY Board of Trustees, Campus Governance Leaders and Organizations and SUNY Presidents.

Minutes of the Academic Senate Meeting

Friday, October 7, 2005

Coykendall Science Building Auditorium

Members and guests present: Stephanie Adika (Vice President of Academic Affairs, Student Association), Hamid Azari-Rad (Economics), Peter Brown (Foreign Languages), Kerry Carso (Art History), Kevin Caskey (Chair, Curriculum Committee), Paul Chauvet (Computer Services), Amy Cheng (Art), Shafiul Chowdhury (Geology), Laurel Garrick Duhaney (Associate Provost; Dean of the Graduate School), David Eaton (Vice President of Enrollment Management), Glenn Geher (Psychology; Chair, Academic Affairs Committee), David Hobby (GE Board), Nancy Johnson (English), Paul Kassel (Theatre Arts), David Lavalley (Provost), Jae Lee (Business), Valerie Mittenberg (Library), Simin Mozayeni (Economics), R. J. Partington III (President, Student Association), Doug Pasquerella (Athletics), Steve Poskanzer (President), Jonathan Raskin (Psychology), Eleanor Richards (Nursing), Rose Rudnitski (Faculty Senator), Nancy Schniedewind (Educational Studies), Vika Shock (Graduate School), John VanderLippe (History; Presiding Officer, Academic Senate), Reva Wolf (Art History), Shelly Wright (Executive Assistant to the President)

Call to order. The meeting was called to order at 3:05 pm.

In memory. The Presiding Officer invited us to take a moment of silence in memory of Donald Walker, recently deceased Professor of Physics. The Presiding Officer then spoke fondly of Professor Walker's generosity in explaining to him, and later to one of his classes, how the atomic bomb works.

1. Approval of the minutes. The minutes of the September 2, 2005 Academic Senate were approved as written.

2. Announcements.

- a. Senator Kassel announced the upcoming Theatre Department production of *Anything Goes*, a musical by Cole Porter.
- b. We were reminded that the deadline for ballots for the election of Ombudsperson and Alternate Senator is October 7.

3. Report of the Provost. (The report is attached as Appendix A.)
Questions and action items from the floor. None.

4. Report of the Presiding Officer of the Academic Senate. (The report is attached as Appendix B.)
Questions and action items from the floor. None.

5. Action items from Academic Senate Officers.

- a. Faculty Senator Rose Rudnitski made note of the following items:
 1. The Academic Standards Committee of the Board of Trustees will discuss the pros and cons of adopting the "Academic Bill of Rights." It seems that SUNY

Central does not support the bill, and that it has relatively little support among the constituencies.

2. The new Chancellor, John Ryan, seems receptive to faculty concerns.
3. Senator Rudnitski has been appointed to GEAR, according to Patty Francis; official word of the appointment is forthcoming.
4. The next University Faculty Senate meeting is October 27-29. Those who have issues they would like raised at the meeting should inform Senator Rudnitski of these issues by e-mail.
5. An open Board of Trustees hearing is set for November 9. Anyone can speak at this meeting. Senator Rudnitski will attend the hearing and is happy to present there any issues that any of us have.
6. Questions and action items from the floor. None.

6. Reports and action items from Academic Senate Committees.

a. On behalf of the GE Board, David Hobby asked us to consider whether the required assessment of the GE category of “Critical Thinking” should take the form of a standardized test or of an approved rubric. Because the category of “Critical Thinking” involves diverse departments, we need some way to assess this category that will work for each discipline that utilizes it. Professor Hobby distributed to all present the feedback he received by e-mail in response to his call for comments on how to approach this strand of assessment. Around 80% of respondents were in favor of using a rubric, and around 20% were in favor of standardized tests.

1. Questions and action items from the floor. The Senators engaged in a lively discussion about the pros and cons of each method, and about assessment generally.

b. Kevin Caskey, as Chair of the Curriculum Committee, continued this discussion of rubric vs. standardized test. He observed that the rubric at least might provide us with feedback that can strengthen our teaching. Professor Caskey then presented a motion in favor of using a rubric to assess “Critical Thinking.”

1. Questions and action items from the floor. The Academic Senate moved to vote on the matter, and unanimously approved the rubric as the assessment method for “Critical Thinking.”

c. Kevin Caskey, again as Chair of the Curriculum Committee, asked the Academic Senate to consider the question of whether the Curriculum Committee should be able to approve a new course proposal when the course is developed and is to be taught by an adjunct. Professor Caskey explained that the Curriculum Committee had unanimously voted to allow for the approval of such courses, and that it also passed a motion to ask the Academic Senate to vote on the resulting revision to the Curriculum Committee’s policies.

1. Questions and action items from the floor. The Senators carefully considered whether there might be any reason not to approve this Curriculum Committee policy revision. The Senators then debated the wording of the motion to approve the policy revision. Senator Rudnitski proposed adding a clause to require the inclusion with the course proposal of proof that an entire department or program had discussed the course before the chair signed off on it. The Academic Senate voted against adding this clause. The Senators then toiled further with the wording of the Curriculum Committee’s motion. Senator Brown proposed removing all but the first clause of this motion, so that the motion would read as follows:

“The Academic Senate permits the College Curriculum Committee to approve course proposals developed by adjunct faculty.”

It was moved to vote on this change in the motion. The Academic Senate voted in favor of changing the motion as per Senator Brown’s revision. The Senate then moved to vote on the motion; the vote was favorable.

7. Unfinished business. None.

8. New business.

a. The Presiding Officer noted that a new Vice President of the Academic Senate needed to be elected, and called for nominations. Senator Rudnitski nominated Simin Mozayeni, who agreed to run. Senator Kassel nominated Glenn Geher, who declined the nomination. Senator Mozayeni ran for the position, and was elected by unanimous vote.

9. Adjournment. With no additional new business to address, the Presiding Officer adjourned the meeting at 4:35 pm.

Respectfully submitted,

Senator Wolf

Appendix A: Report of the Provost

New Programs approved by SUNY System Admin and State Ed:

Undergraduate:

- BA in Asian Studies

Graduate:

- Certificates of Advanced Study in
 - School District Business Leader,
 - School Building Leader/School District Leader,
 - School District Leader/Alternate Route-Transition D, and
- Certificate of Advanced Study in Clinical Nurse Specialist: Adult Health.

Laurel Garrick Duhaney coordinated a **General Education Assessment training** attended by 45 faculty and staff. Addressed use of rubrics for assessment, reliability and validity, and procedures for GE assessment.

- There is a **new date** for Campus Wide Assessment

Update on **AIR CONDITIONING** for the **Humanities** - the consultant firm that the college hired has found that there may be a way to air-condition the entire building that had not previously been suggested. The firm is now working on that possibility to produce a scope of work and cost estimate. We hope to have the results in about another month or so.

Middle States PRR update

We are now working on our five-year (mid-term) report for the Middle States Association. We will need to respond to the one major concern of the committee that visited us four years ago – assessment – and provide lots of detailed financial and enrollment information that they require.

- Committee Members:
 - Mick Adams, previous Middle States committee, Math
 - Kristin Backhaus, CWAAC, Business
 - Mary Beth Collier, Provost’s Office
 - Johanna D’Aleo, VP Administration

L. David Eaton, VP Enrollment Management
Laurel Garrick Duhaney, Assoc. Provost, Assessment
David Lavalley, Provost, Chair
Kelli Parmley, IR, Assessment
L. David Rooney, VP Student Affairs
John VanderLippe, Presiding Officer, Faculty Governance
Shelly Wright, President's Office

- Draft materials will be ready for review by campus constituents early Spring 06 semester.

Meeting with untenured faculty to review DSI, promotion and tenure review procedures went well. They will be held on annually.

We are working with faculty **Academic Affairs Committee** to address policies and issues related to graduation rates, major plans, declaration of major, and other academic matters.

Appendix B: Report of the Presiding Officer

I. Local

- a. We need a new Vice President of the Academic Senate. I've placed this on Agenda under New Business.
- b. Executive Committee: now experimenting with an expanded ExComm, including chairs of the governance bodies of the schools/units. Also began today with regular meeting of President Poskanzer with ExComm.
- c. Central Committees: some still need reps – please take a list at the revised membership list on the Faculty Governance website, and spread the word among your own constituencies.
- d. Periodic Review Report: Interim report to Middle States. Smallish committee, including Mick Adams, Kris Backhaus and myself will be meeting this semester to start preparing a draft for circulation and comment next semester, before sending report.
- e. Student Research and Creative Activity: President Poskanzer raised this in his State of the College Address & discussed w/ ExComm today. Prez asked for and ExComm expressed support for faculty leadership on this – perhaps creation of Board similar to Writing Board to encourage more such activity as well as review proposals for funding.

II. Academic Senate Committees

- a. AcademicAffairs – now examining existing policies concerning websites, listservs and general policies concerning computer and internet usage on this campus.
- b. BG&P – informed by Peter Brown that BG&P held its first meeting yesterday. Should have a new chair.
- c. CurrComm – charged last year with the task of examining and clarifying By Laws wording concerning the process for approval of new courses and changes in academic programs.

III. Faculty-Staff Committees

- a. Personnel Task Force – hard at work. Lost some members, so I have contacted the chairs of the governance bodies to find volunteers. Stella Deen has joined, but I believe they still need 1-2 LA&S reps and 1 Ed rep.
- b. OrgComm
 - i. Faculty Evaluation of Administration
 - ii. Role of Part-Timers in Faculty Governance

IV. SUNY

- a. Rose Rudnitski will fill remainder of Gary Kitzmann’s term as Faculty Senator. Rose also appointed to GEAR Group. Bernadette Morris appointed to Governance Committee.
- b. University Faculty Senate Planning Meeting, 9/15-17/05. I am Convener of CGL’s this year, member of expanded Executive Committee.
- c. Academic Bill of Rights
 - i. Academic Standards Committee to consider AboR at 10/24 meeting.
 - ii. Chairman John Cremins seems opposed to BoT taking any action at this time.
 - iii. Acting Chancellor Ryan and Provost Salins have publicly expressed opposition, and sentiment seems to be that SUNY policies already insure academic freedom and the free expression of diverse, popular or unpopular, and opposing viewpoints in an atmosphere free of coercion or threat of retaliation.
 - iv. Carl Wiezalis, President of UFS formed ad hoc Committee on Academic Diversity and Responsibility to lead faculty response. Chaired by Ken O’Brien (Brockport). Stephanie Adika and I are both members of the committee as well.
 - v. As an aside: It was recently announced that the FBI has created a Higher Education Group within the agency, ostensibly to educate FBI agents about the nature of academia and academics, academic freedom, dissent and argumentation. I have asked around about this issue, and will keep you informed of any news I receive.
 - vi. At the same time: the U.S. Department of Education has created a Task Force charged with developing a strategic plan for higher education in the 21st century. *The Chronicle* article says that the goal is to examine the role of higher education in meeting the long-term needs of America.
- d. MRII – still waiting for the MOU from system.
- e. New Acting Chancellor, John Ryan – I met him last month, and have a conference call scheduled with him next week. Plan to stress the need for consultation and cooperation between administration and faculty – a concern he seems to share.

* * * * *

Academic Senate Meeting

December 2, 2005

3:00pm

CSB Auditorium

AGENDA

1. Approval of the Minutes of the November 4, 2005 meeting.
2. Announcements.
3. Report of the Provost. Questions and action items from the floor.
4. Report of Dean of the Graduate School. Laurel Garrick-Duhaney
5. Report of the Presiding Officer.

6. Action items from Academic Senate members.
7. Action items from Academic Senate committees.
8. Unfinished business.
9. New business.
 - Tim Neu & Tom Sarrantonio, Ashokan Camp
10. Adjournment.

Minutes of the Academic Senate Meeting

State University of New York at New Paltz

November 4, 2005

3:00 p.m.

Coykendall Science Building Auditorium

Members and guests present: Stephanie Adika (Vice President of Academic Affairs, Student Association), Janice Anderson (Communication and Media), Peter Brown (Foreign Languages), Kerry Carso (Art History), Mary Beth Collier (Executive Assistant to the Provost, Academic Affairs); Paul Chauvet (Computer Services), Glenn Geher (Psychology; Chair, Academic Affairs Committee), Mike Grannis (Fine & Performing Arts), Aaron Isabelle (Elementary Education), Nancy Johnson (English), Paul Kassel (Theatre Arts), David Lavalley (Provost), Jae Lee (Business), Stephan Macaluso (Sojourner Trust Library), Simin Mozayeni (Economics), R. J. Partington III (President, Student Association), Steve Poskanzer (President), Jon Raskin (Psychology), Rose Rudnitski (Faculty Senator), Nancy Schniedewind (Educational Studies), John Sharp (Geography), John VanderLippe (History; Presiding Officer, Academic Senate), Helise Winters (Continuing & Professional Education); Reva Wolf (Art History)

1. Approval of the minutes. The minutes of the October 7, 2005 meeting were approved.

2. Special Order of Business. The Academic Senate approved the proposed University Faculty Senate Resolution on the “Academic Bill of Rights.” The motion from the executive committee of the Faculty Senate reads as follows: “Be it resolved that the Academic Senate of SUNY New Paltz support the SUNY Faculty Senate proposed resolution on the Academic Bill of Rights of October 29, 2005.” The Faculty Senate resolution is attached in appendix A. Stephanie Adika noted that both the Student Assembly and the Faculty Council of Community Colleges oppose the Academic Bill of Rights.

3. Announcements. *Stop Kiss*, a play by Diana Son is being presented in Parker Theatre. Performances are November 10, 11, 12 and 17, 18, 19 at 8 pm.

4. Report of the Provost. Please see appendix B. Questions and actions from the floor: none.

5. Report of the Presiding Officer of the Academic Senate. Please see appendix C. Questions and actions from the floor. Reva Wolf suggested looking into why it is so difficult to get faculty to serve on committees, and John VanderLippe explained that the problem is that election results have not been received because elections were held only recently. Peter Brown brought up the issue of integrating adjunct instructors into faculty governance, and some debate followed.

6.Report of the Vice President of Academic Affairs, Student Association. Please see appendix D and E (Student Association Procedure for Nominations to Faculty Governance Committees). Questions and actions from the floor: none.

7.Report of University Faculty Senator. Please see appendix. F. The University Faculty Senate announces an upcoming symposium on “Academic Integrity: A New Look at Law, Policy and Practice,” March 23-4, 2006. Questions and actions from the floor: none.

8.Reports and Action items from Academic Senate Committees. Glenn Geher proposed a motion regarding the creation of a listserv for surveys for students. Questions and actions from the floor: Questions regarding the role of the Institutional Research Board were raised. Glenn answered that most surveys would be exempt from the IRB because they are considered coursework. The question of moderation was raised. Paul Chauvet stated that the cost of the listserv would be negligible. After debating the language of the motion, the senators came to agreement on the wording of the motion, which follows: “The Academic Senate moves that a student listserv be created for the distribution of coursework-related surveys. Students would have the option to unsubscribe from this listserv.” This motion passed without dissent.

9.Unfinished Business. None.

10.New Business.

a. Paul Chauvet announced that questions regarding the resolution renaming professionals be directed to the Professional Faculty Council.

b. RJ Partington proposed a motion, which reads “Be it resolved that the Academic Senate support the Student Senate legislation calling upon the Academic Senate to select the faculty member of the SA/SUB Renovation Committee.” Reva Wolf questioned the necessity of this new committee, since there already is an advisory committee. RJ Partington gave a history of what has occurred to date, including the Student Association’s desire to have greater representation on the SUB Renovation Committee. President Poskanzer called for this issue to be discussed at a regularly scheduled meeting. After discussion, RJ Partington’s motion was defeated. However, a new motion, proposed by Reva Wolf, was passed. The new motion reads: “Be it resolved that the Academic Senate support expanding the SUB advisory committee to increase student, faculty and staff membership. Be it further resolved that the details be decided at the next SA/RHSA/Presidential cabinet meeting.”

11.Adjournment. The meeting was adjourned at 5:20 pm.

Respectfully submitted,
Kerry Carso

Attachment A:

PROPOSED RESOLUTION ON THE ACADEMIC BILL OF RIGHTS

WHEREAS, the Board of Trustees of the State University of New York has referred consideration of the “Academic Bill of Rights” to two of its standing committees, the Student Life Committee and the Academic Standards Committee, and

WHEREAS, the “Academic Bill of Rights” would introduce inappropriate, possibly illegal, external political considerations into SUNY personnel decisions, student group funding decisions, and the creation of course content, and

WHEREAS, current policies and regulations of the State of New York, the State University, and its constituent campuses, including Article XI, Title I of the *Policies* of the Board of Trustees and the University Faculty Senate’s “Statement of Professional Responsibilities and Rights” (*Governance Handbook*), protect and promote academic freedom for both faculty and students, and

WHEREAS, the University Faculty Senate of the State University of New York remains committed to upholding and preserving the principles of academic freedom and faculty responsibility as contained in the 1940 American Association of University Professors’ Statement on Academic Freedom and Tenure with the 1970 Interpretive Comments; and

WHEREAS, the University Faculty Senate reaffirms the responsibility of faculty to develop and establish hiring criteria for faculty positions; that these criteria must derive exclusively from the professional standards set forth by scholarly/professional organizations and by campus faculty (according to the established shared governance processes of the University); and

WHEREAS, the University Faculty Senate reaffirms the distinctive “obligation” of the faculty to “participate significantly in the initiation, development and implementation of the educational program,” (Article X, *Policies* of the Board of Trustees), and

WHEREAS, the University Faculty Senate supports the AAUP March 4, 2004, statement, “Controversy in the Classroom,” including the assertion “that instructors should avoid the persistent intrusion of matter, controversial or not, that has no bearing on the subject of instruction.”

THEREFORE, BE IT RESOLVED that the University Faculty Senate of SUNY strongly oppose the proposed “Academic Bill of Rights” and urges the Board of Trustees to reject it as policy, and

BE IT FURTHER RESOLVED that the President of University Faculty Senate of SUNY distribute this resolution to the Chancellor, the SUNY Board of Trustees, Campus Governance Leaders and Organizations and SUNY Presidents.

Attachment B:

Academic Senate Comments

November 4, 2005

Provost Lavalley

- I’ve met with the committee looking at personnel procedures to discuss processed related to tenure track faculty and will met again to discuss professional faculty procedures.
- The move to Van den Berg Hall is on schedule for January. Spring classes will be held both in the newly renovatd Van den Berg Hall and in the current School of Business Building.

- The deadline for Chancellor's Awards is December 1. Please forward nominations and applications to the CRAL Committee C/O Michele Atkins.
- Black Solidarity Day is Monday. This day is treated by college policy in the same manner as a religious observance day when classes are scheduled. Faculty are asked not to schedule tests or other graded exercises and students are not to be penalized for absence and are to be given the opportunity to make up any missed work.
- The Middle States Periodic Review Report group has been meeting and is on task, with strong assistance from the Campus Wide Assessment Advisory Committee.
- CPC is considering changing its application process. More information will be available shortly.
- Aspects of our process of declaration of major are being reviewed to see how progress to graduation can be improved.
- Travel funds have been increased this year due to the success of the summer program.
- Budget update – conference call with the Chancellor indicates that SUNY will request a significant increase in next year's state allocation. The new proposed internal budget allocation process by which state funds are distributed to campuses (BAP II) was approved by the board finance committee and will be voted upon by the full Board on November 8. It should be advantageous for the comprehensive college sector of SUNY

Attachment C:

Presiding Officer's Report

Academic Senate
November 4, 2005

SUNY-Wide Issues

UFS Resolution Opposing Academic Bill of Rights. I believe that the resolution calling upon the BoT to reject the Academic Bill of Rights is perhaps the most important action the faculty will take this year, and I hope that faculty across the system will continue to speak out against the AboR. The AboR represents an unwarranted, unwelcome and unproductive attempt to impose politically motivated control over the operations of the university, including the hiring of faculty, development of curriculum and activities of students. As such, I feel strongly that all of us—faculty, administrators and students—must speak out loudly and frequently against all attempts to curtail academic freedom, whatever their source. But I

also feel that the very existence of such a document as the AboR reflects another deep problem that we face, which is our weakness in reaching out to society, to politicians, parents, prospective students and the public, to inform and educate them about our mission and the need for a strong and vital system of public higher education in New York. What I propose here is that we begin a concerted and sustained dialogue on ways that we—in this room, and on this campus—can reach out beyond campus, to educate the public about our work and the value of higher education in the 21st century. Let’s be creative: for example The One Book, One Community project, outreach programs to local business and civic groups, open houses, expansion of our adult education program—these are all ways that we may be able to strengthen our ties with the community, and gain allies for the battles that lie ahead. *Strengthened Campus Based Assessment (SCBA), and Institutional Assessment* were topics that came up in a meeting of the CGLs, and in the “Sharing of Concerns” section of the Faculty Senate Plenary, when the Chancellor and Provost join the meeting. The CGLs are concerned that together, they are “□ommittee mandates” that are forcing a shift in resources—intellectual as well as material—and that the costs of this shift on campuses are not being acknowledged by system. Developing, adopting and implementing assessment tools, such as rubrics, standardized exams, or other instruments will take time, energy and resources. This will have an impact on the work of us all—faculty, staff, administrators and students. The CGLs are concerned that across SUNY, faculty, administrators and staff all face “mission inflation,” ie. Increasing expectations to do more of everything we do, AND assess it too. Some at the Plenary thought they heard the Chancellor and Provost acknowledged this as an issue that needs to be explored further; and this is an issue that the CGLs will bring to the January Plenary of the Faculty Senate. Meanwhile, I ask that those involved in Institutional Assessment and SCBA efforts keep track of the impact—both positive and negative—of the new assessment on their other responsibilities.

Chancellor Ryan. On October 12th, I had a 45 minute-long telephone conversation with Chancellor Ryan. The conversation focused on 4 issues: 1) I asked what he sees as the most pressing issue confronting SUNY, and what he thinks faculty can do to help. He replied “funding.” Specifically, he mentioned the Rational Fiscal Policy, a 12 point plan being presented to the NY State Legislature, which generally has the support of the University Faculty Senate—with the one possible exception of the rational tuition plan. He asked me what I think are the most pressing issues, to which I replied: 2) the need for greater consultation between faculty and administration at all levels; 3) increased funding for full-time and part-time salaries as well as for improvement of infrastructure and the work environment; and 4) the need to be proactive in meeting challenges presented by outside pressures such as the Academic Bill of Rights. I have discussed these issues with President Poskanzer as well as with others around SUNY, and have found both agreement that these are important issues, and that we should take action on them.

College-Wide Issues

Expanded Executive Committee. I have convened an Expanded Executive Committee, which now includes the Chairs of the School-level governance bodies, in an effort to increase communications and coordination.

Elections and Planning Meeting. One of the issues we’ve taken up is the scheduling of elections to central committees, which currently take place in either the spring or fall, with the result that the work of the central committees is slowed down. I would like to see this changed, so that all elections are completed early enough for committees to choose new Chairs before the end of the spring semester. This would also allow for the institution of a fall planning meeting, which would work to make governance more proactive.

Students and Governance. Many of you are aware that in the past two years the number of students involved with governance, and joining committees has increased. The student members are regular members of these committees, with all the rights and responsibilities of faculty members. This year's advances are due to the efforts of Stephanie Adika, VP for Academic Affairs of the Student Association. Stephanie and I have also instituted the practice of meeting regularly to discuss issues of mutual concern, and today I have added to our agenda a report from the VPAA of the SA. The purpose, as with all of my efforts, is to increase communication and the sharing of concerns and ideas that are important to the entire community.

Attachment D:

**Stephanie Adika
Vice President of Academic Affairs & Governance, Student Association
Report for Academic Senate November 4, 2005**

- I. Explanation of Faculty Governance Committees, Student Aspects
- II. Role of the Vice President of Academic Affairs & Governance
 - a. Sit on the Academic Senate
 - b. Sit on the Academic Affairs Committee
 - c. Sit on the SEI Ad-Hoc Committee
 - d. Monthly meetings with Provost David Lavallee and John Vanderlippe, Presiding Officer, Faculty Governance
 - e. Chair the Student Association Constitution and Rules Committee
- III. Issues
 - a. Black Solidarity Day
 - i. Current Policy: treat as a religious holiday
 - ii. Student Concerns: want it to be mandatory for professors to abstain from giving exams on this day
 - b. Academic Bill of Rights
 - i. SUNY Student Assembly has passed a resolution in opposition
 - c. Student Evaluation of Advisors (SEA) Project
 - i. Students have expressed a strong desire for this form
 - ii. Would like input from the faculty before starting the process
 - d. Syllabus Project
 - i. Students would like to see a continued effort by the faculty to put more syllabi online
 1. Students find it very helpful in the selection of courses, when available
- IV. In addition
 - a. Academic Affairs Director, SUNY Student Assembly
 - b. Sit on the Ad Hoc Committee on Academic Diversity & Responsibility
 - c. Sit on the Academic Integrity Committee at System Administration
 - d. Sit on GEAR

Appendix E:

Student Association Procedure for Nominations to Faculty Governance Committees

- Prof. Vanderlippe came to one of our Council of Organizations meetings a few weeks ago to help emphasize the importance of these committees and encourage student involvement on these committees
- Students are encouraged to get on these committees by letters to their organizations, flyers around campus, or announcements they hear as well as encouragement by members of both the SA Executive Board and the Student Senate
- After gaining interest, students are asked to come speak to the Vice President of Academic Affairs & Governance of the Student Association, Stephanie Adika
- The President of the Student Association, R.J. Partington III must formally nominate each individual before the Student Senate
- The Student Senate must then confirm each nominee to the committees
 - Each student is given 3 minutes to explain why they'd like to be on the committee
 - Afterwards, Senators are able to ask each nominee any questions that they might have
 - This is followed by a vote on the nominee
- Students sit on 6 of the Faculty Governance Committees:
 - Academic Affairs Committee (6 Students)
 - Academic Appeals Committee (5 Students)
 - Academic Senate (5 Students)
 - Budget, Goals and Plans Committee (6 Students)
 - Curriculum Committee (6 Students)
 - Education & Technology Committee (6 Students)
- Students must be nominated based on their major/school (i.e. School of Liberal Arts & Sciences)
- In the Student Association Constitution, the President and the Vice President of Academic Affairs & Governance must sit on the Academic Senate
- Seats for all of the committees have begun to be filled; so far approximately 15 students have been confirmed to □ommittees

Attachment F:

Appendix F

Report of the University Faculty Senator

The University Faculty Senate took action on several issues at its 141st Plenary Meeting, hosted by Empire State College in Saratoga Springs on October 28th and 29th. Resolutions were passed on the following issues. All approved resolutions are attached and will be posted to the University Faculty Senate website soon.

<http://www.suny.edu/facultySenate/index.cfm>

- Resolution to request that System reinstate the SUNY Faculty Exchange program. Campuses are provided with travel funds so that faculty may be invited to speak at other campuses in the system. This enhances discourse and scholarly interchange among the faculty.
- Resolution that System adopt a rational funding policy for library funding across the system. (This was a lengthy resolution that was deliberated and presented in detail by the Operations Committee. Please read it in its entirety when it is posted to the website.)

- Resolution opposing any adoption of the Academic Bill of Rights. (This is attached.)
- Resolution supporting the faculty at Alfred Ceramics. (This and supporting information are attached.)
- Resolution to include faculty in the process of selecting interim presidents and unit heads.

The campuses were asked to discuss and pass motions supporting the opposition of the University Faculty Senate to the Academic Bill of Rights and support of the Alfred Ceramics Faculty.

Provost Salins reported that he is working on completing Mission Review II. His next initiative is to work on making SUNY a major influence on teacher education in the country. We already produce more than half of all public school teachers in the state. He wants to start a P-16 education initiative, with the impetus coming from SUNY, whose influence is felt in the majority of classrooms from P through college.

The Provost also wants to make us a model for GE Assessment. See our rubrics at the ACT website. <http://www.act.org/caap/suny>

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