

Spring 2006-Faculty & Professional Staff Meetings

February 7

March 9

April 11

May 11

May 5: Special meeting re: Personnel Task Force report (minutes not yet approved)

Faculty & Professional Staff Meeting

Tuesday, February 7, 2006

11:30-12:20

Lecture Center 108

Revised Agenda

1. Call to Order.
2. Approval of the Minutes of the Faculty & Professional Staff Meeting of December 13, 2005.
3. Announcements.
4. Action items from Officers, Standing Committees, Ad Hoc Committees and other agencies of the College Faculty. Questions and action items from the floor.
 - Academic Senate: Motion on use of e-mail, listservs, web sites, and Blackboard sites provided by SUNY New Paltz (see Attachment A).
 - Organization Committee: Motions on Academic Appeals Committee (see Attachment B).
5. Report of the Faculty Senator. Rose Rudnitski.
6. Unfinished business.
7. New business.
8. Adjournment.

Minutes Faculty and Professional Staff Meeting

Tuesday, December 13, 2005

11:30-1:30

Lecture Center 102

1. Meeting came to order at 11:35.
2. Approval of the minutes from the last Faculty and Professional Staff meeting on November, 15, 2005, without amendment.
3. Special Order of Business was introduced by the Faculty Presiding Officer to deal with a Motion on Black Solidarity Day passed in the Academic Senate and student visitors from the Black Student Union made a presentation asking faculty to support the Motion from the Senate:
“Whereas Black Solidarity Day is a national event that has taken place since 1969, and Whereas Black Solidarity Day has been celebrated at SUNY New Paltz since 1971, and Whereas approximately three hundred students participate in Black Solidarity Day each year, and

Whereas this event is always the first Monday in November, therefore,

Be it resolved that it is required that no tests, quizzes, or graded material of any kind should be issued or due on Black Solidarity Day, and that students who are participating in Black Solidarity Day should notify their professors beforehand, and that these students will not be held accountable for absence on Black Solidarity Day.”

The motion carried.

4. Report of the President (see appendix A). The President noted that his report had been distributed via the campus email list, and took questions from the floor. Questions related to transparency and consultation with affected faculty surrounding decisions made by the administration (related to the introduction of new locks in Humanities classrooms, electronic filing of grades, etc) were raised, as were procedural matters related to faculty who were being interrogated, the process by which members were informed of their right to UUP representation at these meetings.
5. Action items from Officers, Standing Committees and other agencies of the College Faculty. An Academic Senate resolution supporting the concerns of the NYS College of Ceramics at Alfred University was introduced by Reps from the Senate:
“Whereas the University Faculty Senate of the State University of New York is deeply concerned by the treatment of our colleagues at the NYS College of Ceramics (NYSCC) at Alfred University.

Whereas the University Faculty Senate supports the actions of system administration and the SUNY Board of Trustees in their efforts to restore the College’s SUNY identity and the integrity of the College’s governance as originally intended by the laws establishing the statutory colleges.

Be it resolved that the University Faculty Senate endorse the NYSCC faculty’s principles of:

1. Support for the NYSCC statutory mission
2. Support for a stand-alone NYCSS unit head in the college that is a joint appointment of SUNY and AU
3. Support for statutory faculty’s participation in the search for a NYSCC unit head
4. Support of meaningful shared governance including participation in policy development, strategic planning, budget processes, etc.
5. Support for SUNY representation on the Alfred University Board of Trustees, and

Be it further resolved that the University Faculty Senate encourage the campus governance bodies to support their colleagues at Alfred Ceramics by endorsing this resolution and writing letters of concern and support to appropriate officials, including but not limited to the Governor, Legislators, and SUNY officials.”

The motion endorsing the resolution of the Faculty Senate passed.

6. Report of the Promotion and Salary Increase Committee (see appendix B).
7. Announcement and Presentation by Bernadette Morris and Richard Bodenschatz, the Dean of Graduate Studies, and the Organization Committee’s Report were all postponed until the next meeting as unfinished business.
8. The meeting adjourned at 1:30.

Appendix A: President's Report

President's Report Faculty and Professional Staff Meeting December 13, 2005

It's been less than a month since our last meeting, and I figured that at this time in the academic year, you'd much rather finish reading papers and grading exams than read a lengthy tome from me, so I'll try to make this report, the last of 2005, a brief one.

Enrollment Management: The most significant new development in enrollment is a policy change in how we will be admitting transfer applicants. In recent years, just as our freshman applications have grown dramatically, transfer applications have also skyrocketed. In the past we accepted transfer students on a first-come, first-served basis, closing applications when our enrollment targets had been met for the year. In recent years, this has led to absurdly early cut off dates (possibly as early as January for next fall), and thus has shut out many applicants who were even stronger.

In order to recruit the most academically qualified transfer students, admissions decisions will now be made on a competitive basis (just as we compare freshman applicants), and applications for Fall 2006 will remain open into spring. In addition, in order to encourage transfer applicants to complete their lower division work or attain their Associate's Degree prior to applying to New Paltz, we will require students with fewer than 45 credits to submit their high school transcript, SAT/ACT scores, have an average GPA of 3.0, and meet the same requirements as freshman admissions candidates.

Turning to freshman candidates, consistent with last year's record-setting pace, more than 5,000 applications have already been received for approximately 1,000 freshman class seats. Of these applicants, approximately 1,800 are for Early Action, up 8% from last year.

Advanced registration for the spring semester has increased 2.5% over last year. Preliminary data suggest that graduate enrollments may have rebounded and that undergraduate retention remains strong.

As you all know, our December commencement will be held on Saturday, Dec. 17. Our special guest and keynote speaker will be our alumnus and Congressman, Maurice Hinchey. He will be receiving the President's Medal, the highest honor the campus can bestow upon an individual, in recognition of his ongoing support of his alma mater. Other distinguished guests will include U.S. Senator Charles Schumer and New York State Senator William Larkin.

I am also pleased to tell you that this December's ceremony has more participants than ever before. We have both more candidates for graduation – 200 more August and December candidates than one year ago – as well as more candidates actually participating in the ceremony. This means we are now pressing hard against the capacity of the Mid-Hudson Civic Center in Poughkeepsie. Consequently, for next year, we are considering two ceremonies in December (as we now do in May) and moving the graduate ceremony back to campus.

Construction Update: Work began last week on creation of a Welcome Center in the North side of the HAB Lobby. The Center will include a staffed information desk where visitors can ask for directions, inquire about campus services and events, buy tickets for performing arts events, and obtain a visitor parking pass.

Van den Berg hall renovations are nearing completion. Furniture for the Business School has arrived and is being installed. The Nursing Department move is scheduled for the week of December 12. A handicap accessible parking lot is being installed behind the building, and will be ready for spring semester. It has a base course of asphalt and will be top coated in the spring. I trust that both Business and Nursing faculty are looking forward to beginning the spring semester in their newly renovated home.

According to the Construction Fund, the Athletic and Wellness Center is also scheduled for opening with the start of the spring semester, according to the construction fund. Floor installation is to take place this week, after which the weight room equipment will be installed. Painting, HVAC controls, glass installation, and electric work are continuing.

State and Federal Appropriations: Building on our record successes at both the state and federal levels this last year, we have begun consulting with deans about which projects might be good candidates for our next lobbying effort. If you have any suggestions you would like considered, please share them with your dean.

Faculty Awards: I'm pleased to learn from the Provost's Office that we are submitting more applicants this year than we have in the past for the SUNY-wide Chancellor's Awards for Excellence this year. Our faculty deserve to be recognized for their accomplishments in this way.

Last, we started this academic year talking about the importance of communication and consultation. I want to finish the semester on the same note. I have begun holding a series of brownbag lunches with faculty, where colleagues can share impressions and discuss concerns. At the same time, we are continuing discussions in departments and schools and administrative offices about how we can best accomplish the objectives that I discussed in my State of the College address. What I want to reiterate is that my door – and the doors of the deans, vice presidents and provost – are always open to you to discuss issues of importance to you and to this institution.

Appendix B: Report of the Promotion and Salary Increase Committee Report on Promotion and Discretionary Salary Increase Committee for 2005

For 2005 our committee included Eudora Chikwendu, Francois Deschamps, Amy Kesselman, Alvin Konigsberg, Gowri Parameswaran, Barbara Petruzzelli, Mary Sawyer, and Surinder Tikoo.

We reviewed 26 promotion folders and 143 DSI applications. I believe this was a very thorough and thoughtful committee. For promotion, the central committee votes supported the recommendation of the departmental subcommittee 100% of the time. In 3 of the 26 cases, the Provost and the Vice President did not take our recommendation and denied promotion. In two of those three cases, the Provost and the Vice President agreed with the recommendation of the Dean, and in only one case the Provost and the Vice President did not accept the recommendation of the subcommittee, the department chair, the central committee, and the Dean. For the 143 DSI applications, in 6 cases the Provost and President were more generous than the DSI committee, and in 11 cases they were less generous.

I will no longer be on this committee, as I have become Music Department Chair, and chairs do not serve on the Central Personnel Committees. As a result of this rule, I am concerned that we have a smaller pool available for these central committees and we have several vacancies on this committee we are still working to fill. The newly-elected chair of the committee will be Kequin Li.

I was invited to meet with the Personnel Task Force Committee, along with Elaine Hofstetter of the Tenure and Reappointment Central Committee, and we discussed ways to make the process of these committees more uniform and clear. We all favor very thorough work of the departmental sub-committees, when possible, since they are the most familiar with the applicant's area of expertise. We would appreciate a more uniform approach from the Deans, one that would, at a minimum, give an explanation for a recommendation. Another issue regards the record keeping, or lack of record keeping, of these committees: such as whether the votes on candidates should be kept with notes of the deliberations; where this information should be kept; by whom it should be kept; for how long it should be kept; and other privacy and confidentiality issues. I'm sure we will be hearing about the results of these deliberations of the Personnel Task Force Committee on this type of issue and even more important issues.

This year's DSI Committee feels that each year the DSI Committee should decide certain issues, such as whether members can vote on a folder if they are not present for the discussion. This year we voted NO on this issue. Also, several faculty members asked to appeal subcommittee or chair decisions by explanatory letter. We decided we could not

deal with appeals, as we already had a rigorous schedule, and there are other avenues for redress. We did seek supplemental historical background in some instances.

Again I thank the committee for their time and devotion to the process, and I also want to acknowledge and thank Michele Atkins in the Provost’s office for her professionalism, guidance, and good humor.

Respectfully submitted,
Carole Cowan, Chair of Promotion and Discretionary Salary Increase Committee – 2005
Phone: 257-2701
email: cowan@newpaltz.edu

Attachment A: Academic Senate motion on use of e-mail, listservs, web sites, and Blackboard sites provided by SUNY New Paltz

“SUNY New Paltz is committed to the free exchange of ideas in a variety of media. This includes e-mail, listservs, web sites, and Blackboard sites. SUNY New Paltz provides such tools for the use of students, staff, and faculty engaged in research, learning, and debate, and to facilitate the conduct of university business. Because the free exchange of ideas flourishes best in a social setting that allows people to form groups or clubs on the basis of shared interests, SUNY New Paltz willingly extends the use of electronic media to individuals and groups recognized as members of the campus community.

However, the university reserves the right to cancel any e-mail accounts, listservs, web sites, and Blackboard sites when they are used for purposes that are defamatory, libelous, or in violation of local, state, or federal law. Unless action must be taken immediately, the administration of SUNY New Paltz will consult with relevant persons or university groups before canceling any sites, listservs, or e-mail accounts. The university also reserves the right to investigate such media when there are credible complaints that they are being used inappropriately. In all of its dealings with electronic media, the university is committed to obeying local, state, and federal laws protecting individual privacy and due process.”

Passed by the Academic Senate February 3, 2006

Attachment B: Motions of the faculty Organization Committee:

MOTION 1. To amend the faculty BYLAWS, Section IV G. 3. a. 2) b) iii, to read as follows:

[The Undergraduate Academic Appeals Committee Shall]:

[...] be composed of seven faculty members representing academic units, one student from each of the five academic units and a representative of the Provost who shall serve as a non-voting member.

Faculty representatives of academic units shall serve for renewable six-year terms and are recommended by the deans and confirmed by the Academic Affairs Committee. These members shall be distributed among the academic units as follows: three from the College of Liberal Arts and Sciences, one each from the School of Business, the School of Education, the School of Fine and Performing Arts, and the School of Science and Engineering.

Student representatives from each of the academic units serve renewable one-year terms. They shall be chosen by the Student Association Senate and subsequently confirmed by the Academic Affairs committee.

MOTION 2. To amend Appendix B of the faculty BYLAWS to reflect changes to MOTION 1.

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Faculty and Professional Staff Meeting

Thursday, March 9, 2006

11:30-12:20

Lecture Center 108

Agenda

1. Call to Order.
2. Approval of the Minutes of the Faculty & Professional Staff Meeting of December 13, 2005. Approval of minutes of the Faculty & Professional Staff Meeting of February 7, 2006.
3. Report of the President. Steven Poskanzer. Questions and Action Items from the Floor.
4. Reports of Officers, Committees and other agencies of the College Faculty.
 - “Unlocking the Mystery.” Bernadette Morris & Richard Bodenschatz.
 - Personnel Task Force. Myra Mimlitsch-Gray.
 - Using “Direct Request” for ILL. Corinne Nyquist.
5. Unfinished business.
6. New business.
7. Adjournment.

Faculty and Professional Staff Meeting

Minutes recorded by Kathleen Dowley

Tuesday, February 7, 2006

Lecture Center 108

1. Meeting called to order at 11:30.
2. Approval of the minutes from the last Faculty and Professional Staff meeting was suspended until the next meeting, pending receipt and attachment of the Promotion and DSI standing committee report.
3. President and Provost are out of town, so no Report of the President.
4. Announcements. Glenn Geher announced the Darwin Across the Disciplines Conference Monday, February 13 from 5:30-7 in LC 108.
5. Action Items.
 - Motion from the Organization Committee, presented by Stephen Macaluso.The Organization Committee proposed a change to Section IV G.3.a.2)b)iii of the faculty by-laws to correct an existing inconsistency in the by-laws regarding student membership on the Academic Appeals Committee.
Change proposed to paragraph 3 to read as follows: “Student representatives from each of the academic units will serve renewable 1-year terms. They shall be chosen by the Student Association Senate and subsequently confirmed by the Academic Affairs Committee.”

The Chair of the Organization Committee confirmed that at one place in the by laws, student membership is referred to as 5 reps and in other places, it refers to only a single student rep. The by laws also refer at one point to the student reps being appointed by the Deans. The proposed amendment

would make it the responsibility of the Student Association, while allowing the faculty governance units the ability to confirm responsible choices had been made, given the confidential nature of academic appeals.

Debate ensued about the nature and membership of the committee and whether 5 student reps was in fact too many, allowing students to outvote faculty; concerns were also raised about whether 5 students would make confidentiality difficult to maintain, and whether the committee should have minimum GPA requirements for any student reps.

A motion was made to refer the matter back to the Organization Committee for further review, for clarification of the charge of the Academic Appeals Committee. The motion to refer it back to the Organization Committee passed.

- Motion from the Academic Senate regarding the use of email and listservs.

The initial motion was amended to simplify the language, and the amendment was adopted without dissent. The amended resolution reads as follows:

Academic Senate motion on use of e-mail, listservs, web sites, and Blackboard sites provided by SUNY New Paltz

“SUNY New Paltz is committed to the free exchange of ideas in a variety of media. This includes e-mail, listservs, web sites, and Blackboard sites. SUNY New Paltz provides such tools for the use of students, staff, and faculty engaged in research, learning, and debate, and to facilitate the conduct of university business. Because the free exchange of ideas flourishes best in a social setting that allows people to form groups or clubs on the basis of shared interests, SUNY New Paltz willingly extends the use of electronic media to individuals and groups recognized as members of the campus community.

Unless action must be taken immediately, the administration of SUNY New Paltz will consult with relevant persons or university groups before canceling any sites, listservs, or e-mail accounts.

The amended resolution was passed without dissent.

6. Report of the Faculty Senator, Rose Rudnitski.

It was reported that the Faculty Senate had lost its student trustee because that student had fallen below the minimum GPA requirements.

Provost Salens has stepped down and the University will be searching for a new Provost, and campuses were told to encourage good candidates to apply.

Admiral Ryan became the Chancellor of the SUNY system, after holding the interim position. The Faculty Senator noted that she was encouraged by his initial comments regarding the need for broad consultation in order to make better informed decisions within the system, and that he is putting together a new team, including a new Chief Financial Officer and she assured the faculty that New Paltz was well represented in central system governance.

7. Unfinished Business. The unfinished business from the last meeting, a report by B. Morris and R. Bodenschatz was postponed because they were unable to be at this meeting.

8. New business—Mission II Review draft Memo of Understanding was returned to campus and is available for viewing through my.newpaltz.edu; feel free to read and send comments. The campus-wide plan for Assessment has also been posted, again, please feel free to send comments. Middle States 5 year review is also coming up again.

9. Motion to adjourn at 12:17

10. Faculty noted it was the librarian Barbara Petruzelli's last meeting and the faculty wished her well at her new post at Mount St. Mary's College.

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Faculty and Professional Staff Meeting

Tuesday, April 11, 2006

11:30-12:20

Lecture Center 108

Revised Agenda

1. Call to Order.
2. Approval of the Minutes of the Faculty & Professional Staff Meeting of March 9, 2006.
3. Announcement.
 - Changes to my.newpaltz.edu. Rachel Reuben.
4. Report of the President. Steven Poskanzer. Questions and Action Items from the Floor.
5. Motions from the Academic Senate:
 - *Proposal to Create a Position of Director of Student Research, Scholarship and Creative Activities, and an Advisory Board, for the Purpose of Encouraging Faculty-Student Collaboration on Projects Relevant to their Disciplines* (see attachment A) (Motion presented by Executive Committee)
 - *If a semester-GPA for a student with more than 30 total credits completed is less than 2.0 for two successive semesters, he or she would be subject to academic probation* (Motion presented by Academic Affairs Committee)
6. Organization Committee Report. Stephan Macaluso.
7. Faculty Senator Report. Rose Rudnitski.
8. Unfinished business.
9. New business.
10. Adjournment.

Attachment A: Proposal to Create a Position of Director of Student Research, Scholarship and Creative Activities, and an Advisory Board, for the Purpose of Encouraging Faculty-Student Collaboration on Projects Relevant to their Disciplines

Preamble

Following a discussion between the Executive Committee and President Poskanzer in September, 2005, I organized two meetings of interested faculty and administrators to discuss the fourth point of the President's State of the College Address of September 9, 2005:

...Our faculty's excitement about their own research and creative activity should inspire students, both in the classroom and in focused capstone experiences for undergraduates (For example, joint faculty-student research; faculty-mentored student research; internships; teaching practica; exhibitions and recitals).... I

also expressly request guidance from faculty governance on whether we should constitute a Student Research and Creative Activity Board that might function like our Writing Board.

These meetings took place on December 8, 2005 and February 16, 2006, and involved approximately 25 faculty and administrators, with discussion ranging across four main areas of concern: Organization/administration, College-Wide Efforts, Funding/support, and Recognition/Reward.

Proposal

The result of the two meetings is this proposal to proceed with the creation of the position of Director of Student Research, Scholarship and Creative Activities, and creation of an Advisory Board:

1. A position called "Director of Student Research, Scholarship and Creative Activities," which would be a compensated faculty position (with course release and/or stipend) and a term of three-years renewable, should be created immediately, and a Director should be chosen before the end of the Spring, 2006 semester.
2. An Advisory Board should be constituted immediately by interested volunteers, with broad representation across academic units. Before the end of the Spring 2007 semester, an election will be held for positions on the Advisory Board, to consist of three members from LA&S, and two members each from Business, Education, Fine & Performing Arts and Science & Engineering, three student representatives, one representative of the Library, and one non-voting member to serve as liaison with the Provost's Office. The Board will be expected to consult with the campus community on issues related to its charge, and to be open to input from the community.
3. The Advisory Board will solicit applications from the faculty for the position of Director. From the pool of applicants the Board will recommend a name to the Provost for appointment as Director.
4. The Director should be provided with office space, secretarial support, and a budget for expenses of the office.
5. The Director will report decisions of the Advisory Board directly to the Provost, and provide an annual report to the Faculty.
6. The Director and Board will work to develop necessary library, laboratory and other resources to support projects on campus.

Additional Information

The responsibilities and activities of the Director and Advisory Board will include:

1. Establishing criteria and processes for soliciting and reviewing proposals and distribution of monies to support student research, scholarly and creative activities (including, but not limited to, travel for professional presentation, overseeing internal grant programs [e.g., SURE] and coordinating with autonomous programs [e.g., C-STEP]).
2. Organizing and publicizing the annual Student Research Symposium.
3. Identifying and finding support for the various expenses related to faculty and student participation in collaborative research, scholarly and creative activities, including travel and expenses related to dissemination of the product.
4. Taking the lead in applying for external funding to support projects, notifying faculty and students of opportunities and funding, and facilitating faculty applications for external funding specifically related to Student Research, Scholarly and Creative Activities.
5. The Board would take responsibility for defining and communicating the types of activities that would be covered under this program, and for considering and taking the lead in development of new related programs, and for working with departments to develop programs.
6. Notifying the campus and broader community of the program, its accomplishments and possibilities. The Director and Board will also take the initiative in encouraging faculty and departments to develop opportunities for students and faculty to collaborate on projects.
7. Developing mechanisms to assess the success and outcomes of faculty-student collaborative projects.

8. Leading efforts to send interested faculty to CUR Workshops or other relevant events, and will take the lead in faculty development projects related to student research, scholarly and creative projects.

Faculty and Professional Staff Meeting

Minutes recorded by Kathleen Dowley

Thursday, March 9, 2006

Lecture Center 108

1. Meeting called to order at 11:35.
2. Minutes from 12/13/05 and 2/6/06 were approved as written.
3. Report of the President (see Attachment A).

Report was distributed via email ahead of the meeting, so the President took some time to add additional information about the start of a new faculty-staff development campaign; the importance of this “yield” time for recruiting new students; and turned to Provost Lavalley to allow him to make some comments about new administrative policies the college will be enacting to try to improve our graduation rate (in terms of the numbers of students graduating within a four year timeframe). Foremost among these is a new policy to inform students approaching 60 credits (all those with 57 or more) that they need to declare a major and start working to satisfy requirements in the major. This is to try and reduce the number of students in a holding pattern for too long trying to qualify for one of the majors with necessary minimum GPA or course requirements for acceptance. They will not be allowed to do this after 75 credits.

The president and provost then responded to questions about the potential other reasons for low timely graduation rates, with faculty noting that students at New Paltz usually have to work and therefore, take longer to complete undergraduate degree. The Provost and the President both noted that even when compared to other public schools with a similar demographic, we have a low on-time graduation rate, suggesting the reasons are internal.
4. Reports.

“Unlocking the Mystery” a presentation by Bernadette Morris and Rich Bodenschatz, was designed to reveal to faculty the principle reasons for students’ failing to graduate on time, dealing with issues related to improperly filled out major plans, missing major courses, failing to apply properly for course substitutions in either the major or the general education program, failure to use the S/U option properly (cannot be used for major or general education requirements), and overseas course transcripts take longer to arrive and can delay graduation if completed in the final semester. Upcoming graduation application deadlines were highlighted, as were the proper procedures for students wishing to take a temporary leave of absence from their program of study.

“Personnel Task Force Report” by Myra Mimlitsch-Gray
Highlighted the upcoming Open Forum for all faculty and professional staff to be held at the Teaching Learning Center/Honors Center on March 31 from 10:30-1:00 There will be a series of panels and open sessions dedicated to the Task Force’s findings and recommendations in the following areas: 1) Central Committee roles/composition, recommended by-laws revisions; 2) Transparency and the Process of Continuing Reappointment; 3) Efficiency and the Prospect of Electronic Portfolios for DSI (some demonstrations of the possible uses); and 4) Mentoring and Peer Review.

“Direct Request” a presentation by Corinne Nyquist on the new features of ILLIAD (interlibrary loan on-line system) whereby it is now linked to the WorldCat database and thus, while searching, one can now be directly linked to ILLIAD to facilitate making new requests.
5. Meeting was adjourned at 12:25.

Attachment A:

President's Report **Faculty and Professional Faculty Meeting** **March 9, 2006**

Ni hao! (That's Mandarin for "hello.")

As I write this, I've been back in the States for almost a week after participating in a delegation led by Chancellor Ryan that opened SUNY's new Beijing office. As those of you who have recently been there can attest, visiting China today is literally "awesome" (n.b.: I'm not using Valley speak but referring instead to a true sense of awe generated by a nation so vibrant and economically ascendant). We visited both Beijing and Nanjing. Everywhere one sees forests of construction cranes building new skyscrapers. Everywhere one learns of international companies opening or expanding their presence and of educational institutions partnering with Chinese counterparts.

Two aspects of the trip bear particular mention.

First, the leadership of Nanjing University (which by most measures is among China's finest) evinced great interest in creating a Nanjing University/SUNY college to be based in Nanjing. Nanjing U. already has a joint program with Johns Hopkins, but this would be a much larger undertaking. The Chancellor has asked University at Albany President Kermit Hall to lead a SUNY-wide working group to develop this concept. The current notion is that the Jiangsu Provincial government would provide the physical facilities and that this new entity would offer a variety of 2+2, 3+1 and 4+1 joint degree programs with SUNY (this resembles the model in place with several Turkish universities). Of particular interest to New Paltz, this partnership could provide opportunities for faculty to spend a semester or even a year teaching in China, as well as a pipeline for talented Chinese students to study here. As far as student quality is concerned, Nanjing explained that they accept only the top 0.6% of Chinese secondary school students. Obviously, there are many details (as well as substantive structural issues!) that need to be resolved before this comes to fruition. However, Chancellor Ryan and senior SUNY officials were excited by this possibility.

Second, SUNY trumpeted its new China strategy with great fanfare at a reception for alumni, including the Chinese Minister of Education (a University at Buffalo grad). New Paltz was well represented; several of our alumni attendees are faculty at Beijing University. I hope that the Beijing office will provide logistical support for SUNY representatives and faculty doing business in China and that it will also function as a clearinghouse for Chinese students and faculty eager to connect with the entire State University.

Preparing for such a trip would not have been possible without the support of my "China Team:" Kristine Harris, Ron Knapp, Yoni Schwartz and Bruce Sillner. I'm grateful for their help. And a special Xie xie (That's Mandarin for "thank you.") to Chui-chun Lee for helping me master essential phrases.

My other major news this month concerns the State Budget. I spent today (March 7) lobbying in Albany and thus can provide a very fresh update. As you will recall, the primary challenge for SUNY this year is obtaining additional state support to (1) avoid a tuition increase; (2) restore base budget funds that were redistributed among campuses in the past (New Paltz was a large "donor"); and (3) seek money for more full-time faculty lines. The news is largely encouraging. The Assembly has proposed a budget that would obviate the need for a tuition increase, give SUNY the last \$10 million (on top of \$40 million already in the Executive Budget) needed to restore the redistributed funds, and furnish some new money for full-time faculty (although this last piece would apparently be done over two years). My best intelligence is that the Senate is likely to follow suit on tuition and some of these other items.

If such additional funds (approximately \$100 million) are indeed appropriated, and if SUNY Central follows the proposed BAP model that Provost Lavallee helped craft, New Paltz should be in the (all too rare but still enviable!) position of having a meaningful increase in its base budget for FY07. Should this occur, as the Provost and I have noted on many occasions, the college's top priority will be meaningfully increasing the ranks of full-time, tenured and tenure-track faculty.

On the capital front, we continue to urge legislators on both sides of the aisle to enact a multi-year rolling capital plan for SUNY—and to include funding for the complete renovation of Old Main in such a plan.

Every indication is that the budget will be brought to closure before April 1, which is good because it allows us to plan for new expenditures well in advance of the start of the new fiscal year.

On another front, I learned yesterday that the college has received a \$179,241 grant from the New York State Energy Research and Development Authority (NYSERDA) for environmentally efficient design and construction in the Student Union Building addition. The grant application was a collaborative effort of Student Affairs and Facilities Management. Receipt of such funding reinforces the wise counsel of Brian Obach and other faculty (and students) who have been urging us to “think green” in this and other construction projects.

I understand from conversations with faculty colleagues that in mid-February there were some issues about locked classrooms in the Humanities Building. While I have been assured that these problems have now been resolved, if that is not accurate I would ask you to email Facilities promptly with the details and also to copy my office so we can follow up.

Next week I'm scheduled to spend about 72 hours in Florida—not on the beach, mind you, but attending alumni events and calling on potential donors. I trust you'll all stay warm and happy and well in the meantime.

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Faculty & Professional Staff Meeting

Thursday, May 11, 2006

11:30-1:30

Lecture Center 102

Agenda

1. Call to Order.
2. Approval of the Minutes of the Faculty & Professional Staff Meeting of April 11, 2006 and the Special Meeting of May 5, 2006.
3. Announcements.
4. Report of the President. Steven Poskanzer. Questions and Action Items from the Floor.
5. Reports and Action Items from Officers, Standing Committees, Ad Hoc Committees and other Agencies of the College Faculty. Questions and action items from the floor.

t Budget Report of the Vice President for Administration

t Budget, Goals & Plans Committee

t CRAL, 2004-2005 (Attachment A)

t Curriculum Committee
Program Changes Approved by the Academic Senate:
The following program changes were passed without dissent:
TESOL Undergraduate Program (new program)
Minor in Environmental Science (new program)
Minor in Environmental Studies (new program)

t Academic Senate
Calendars for 2008-2011 (sent as separate Excel File attachments):
“The Academic Senate will pass the proposed calendar to the full faculty, as well as requesting a second calendar which would incorporate Spring Break one week later than the Academic Affairs Committee’s proposed calendar. The Academic Senate endorses neither calendar”.

! Motion:
“A course may be attempted for a grade no more than two times. A ‘grade’ is defined as including A-F, W, S/U, or R. Students may appeal decisions made under this policy to the appropriate Dean and Dean of Academic Advising.”

t Organization Committee

Motion:

Motion to create a Task Force on Governance Participation and Voting Rights for Part-Time Academic and Professional Faculty

Whereas repeated inquiries have been made on the SUNY-New Paltz campus regarding governance participation and voting rights for part-time academic and professional faculty,

Be it resolved, that a Task Force be created to review the conditions and terms of service under which part-time academic and professional faculty could be granted voting rights in departmental, divisional, and campus-wide governance and elections, and

Be it further resolved, that the aforementioned Task Force should report its findings to the full faculty and professional faculty, and suggest appropriate alterations to the current structures or procedures for governance participation and voting rights by part-time academic and professional faculty, and

Be it further resolved, that the Task Force should be comprised of voting members, with continuing appointment, from each constituency—Business, Education, F&PA, LA&S, the Library, S&E, and Professional Faculty, and

Be it further resolved that non-voting individuals, such as part-time academic and professional faculty and Management Confidential personnel, shall be consulted, as is needed to support the work of the Task Force, and

Be it further resolved, that the Task Force be constituted, and begin its work as soon as possible, with access to such resources and information as are needed to complete the task.

t Rachel Reuben. Changes to my.newpaltz.edu.

9. Report of the Presiding Officer of the Faculty and Professional Staff.

10. Unfinished business.

11. New business.

12. Adjournment.

Attachment A: Report of the Committee on Research, Awards, and Leaves for 2004-2005

Submitted by Stella Deen, Gwen Havranek, and Yaser Khalifa

April 2006

The Committee on Research, Awards, and Leaves reviews and makes recommendations on sabbatical and pretenure leaves, Chancellor's awards, and Research and Creative Projects awards. Questions about leave and award *decisions* should be addressed to the Provost.

In 2004-2005, the Committee on Research, Awards and Leaves 1) reviewed our charge in the College bylaws; 2) revised the internal guidelines for Chancellor's awards; 3) reviewed sabbatical and pre-tenure leave applications; 3) reviewed Chancellor award nominations; and 4) reviewed Creative Projects and Research awards.

1. Review of CRAL charge. In discussion with Provost Lavallee we clarified the scope of CRAL with respect to new awards such as the Provost's Research Award.

2. Internal Guidelines for Chancellor's Awards. Two sets of guidelines exist, one at the main SUNY site (<http://www.sysadm.suny.edu/provost/facultyawards.htm>), and a second on our H Drive in a folder entitled Chancellor's and Distinguished Awards Series. To better meet the SUNY criteria, CRAL established an earlier deadline for award nominations (December 1); and we recommended that the campus be notified no later than October 1 of this deadline. We also modified the "local selection committee" to include a student, a representative of faculty governance, and an *ex officio* member from the President's office. Additionally, for some awards we adjusted the number of letters needed to support the nomination, e.g. for teaching and service awards.

3. Pretenure and sabbatical leave applications.

Pretenure: 1 application, strongly supported by CRAL and granted by the Provost.

Sabbatical: we received 19 applications. We strongly recommended 12, recommended 3, and recommended with reservations 1. 3 applications earned split votes of not recommended/recommended with reservations.

The Provost awarded sabbatical leaves to all except the three on which the committee was split between "recommend with reservation" and "do not recommend."

4. Chancellor's Awards: We received 1 application for a Distinguished Teaching Professor award, which we unanimously recommended; it further received the endorsement of the Provost and President.

5. Research and Creative Projects awards. We received 27 applications, one of which we did not consider because it asked for reimbursement for expenses incurred at an earlier date. For 21 of the applications we recommended 100% of the requested funding. For the other 5 applications, we recommended that the applicant be awarded a smaller sum. The Provost awarded our recommended awards 22 out of 26 instances. In 4 cases he was able to increase the award beyond what we had recommended.

Faculty and Professional Staff Meeting

Minutes recorded by Kathleen Dowley

Tuesday, April 11, 2006

Lecture Center 108

1. Meeting called to order at 11:30.
2. Minutes from 3/9/06 were approved without dissent or discussion.
3. Announcements:
 - Special Faculty Meeting on Friday, May 5 in LC102 to hear the report of the Personnel Task Force; Rachel Reuben announced that mynewpaltz.edu would be changing in July as part of our Banner conversion process, giving instant access to NPMail and Blackboard.
 - Faculty Talent Show is looking for talent, please contact Paul Kassell or David Eaton.
4. Report of the President (attached).

Report was distributed via email ahead of the meeting (see attached). The President noted that all were awaiting the final state budget, pending vetoes and congressional overrides, and was cautiously optimistic about the additional \$10 million necessary to begin renovating Old Main. The renovation would be done in phases, including the renovation of the Old Gym to make space for new faculty offices.

The president was then asked a question about the situation at Duke and the accusations of rape involving the men's lacrosse team, and whether our athletic department is talking about the matter. His response, and that from the members of the athletic department present is that our student athletes do not suffer from same sense of privilege as we are not a division one school with students on athletic scholarships and our student athletes are largely both good students and well integrated members of the campus and surrounding community.

5. Academic Senate motion.
 - a. Proposal to create a Director of Student Research, Scholarship and Creative Activities and an Advisory Board for the purposes of encouraging faculty-student collaboration on project relevant to their discipline. Proposal was geared but not restricted to undergraduates, though concerns were expressed about additional committee work for faculty when we have trouble staffing current committees; those supporting the motion noted it was an attempt to centralize and make more efficient work already being done in other venues (see attached appendix for full wording of the motion).
 - b. The faculty voted to approve the motion with no dissent or abstentions.

6. Motion from the Academic Senate.

"If a semester-GPA for a student with more than 30 total credits completed is less than 2.0 for two successive semesters, he or she would be subject to academic probation. The motion carried without dissent."

7. Report of the Organization Committee by Stephen Macaluso

Organization committee noted its work in verifying Spring 2005 election results and asked for different schools to hold timely elections this spring. Additionally, the Organization Committee has been examining ways to better integrate adjunct faculty into campus governance, and recommends the

creation of a Task Force to address the issue, they continue to work on the issue of student representation on the Academic Appeals Committee, and are working on the evaluation of the Dean of Science and Engineering and a report will be forthcoming soon. They also considered the request of the College Library Committee (an advisory body) and their request to be included in faculty governance structures, but did not support their request.

8. Meeting was adjourned at 12:25.

President's Report

Faculty and Professional Faculty Meeting

April 11, 2006

Athletic and Wellness Center Opening: I trust that many of you have already had an opportunity to visit our new Athletic and Wellness Center, which officially opened on March 28. We waited over 40 years for new athletic facilities, with many a false start and stop along the way. Finally we've eliminated this nagging gap for our campus community. My hat is off to the staff in Athletics and to our Facilities team who worked so hard on this project and opened the building with panache. I hope you'll take advantage of the very reasonable memberships being offered to faculty and staff to utilize the new gym, weight rooms and track.

Accepted Students Day: My sincere thanks to all faculty, staff and student volunteers who were literally on the front line of our recruitment efforts on Accepted Students Day. Your hard work making presentations about your programs, giving tours, sprucing up the campus, and answering prospective students' and parents' questions succeeded! We received a record number of deposits—54—last Saturday alone, with a total bump during and after ASD of 110. David Eaton tells me that Sheila Smith and Dorothy Padin of Student Accounts cheerily helped families to “sign up right now”—and that as they collected deposits in person other families were simultaneously paying on-line.

Admitted students carefully weigh their options, and a “last look” during ASD makes this a real crunch time for us. With only limited scholarship funds available, we make or break our case on academic quality, campus appearance (which was crisp and clean) and our collective “personality.” Everyone's willingness to help New Paltz put its best foot forward makes me proud.

We currently have a total of 450 freshman deposits, almost half of our target of 1,000. Transfer deposits are running 16% ahead of last year. Recall, however, that this year we are focusing on admitting the strongest transfer applicant (those with a g.p.a of 3.0 or better, as opposed to admitting transfers on a “first come, first served” basis as we did in the past). The transfer cohort will be smaller than last year, but will include more full-time students and will be substantially better prepared academically.

Faculty Staff Campaign: Once again it's the time when I ask you to contribute to this important Campaign. We're hoping to beat last year's participation rate of 33%. This report is not the place for a hard sell; let me simply ask you to do what you know is right to help make New Paltz stronger. Please give what you can.

State Budget: Thanks to a confluence of favorable circumstances (e.g., it's an election year; the state has a surplus; smart and coordinated lobbying by SUNY and UUP [with our own Glenn McNitt playing a big role]), this year's budget is potentially the best in several decades for SUNY. The prospects for New Paltz in particular look very good, but as I write this report there is still a chance of gubernatorial vetoes, so I'll hold off on any celebration. As I've also mentioned before, SUNY Central's final decisions about the structure and use of the new Budget Allocation Process will determine how much we have to spend on pressing needs such as additional full-time, tenure-track faculty lines. Stay tuned.....

Student Faculty Research: You'll surely recall that last fall I asked our Faculty Governance leaders to help us consider how best to link student learning and faculty scholarship. I'm impressed with the thoughtful manner in which John Vanderlippe and others have risen to this challenge, and I urge you to support the proposal on today's agenda to create both a new part-time position of Director of Student Research, Scholarship and Creative Activities and an Advisory Board of faculty to shape and encourage this kind of faculty-student academic collaboration.

I also want to note some other important work being done by Faculty Governance. The Personnel Task Force is preparing to present its findings at a Special Meeting in early May. All of us should care deeply about this subject and should plan to attend. At the April 11th meeting, we'll also take up a resolution (from the Academic Affairs Committee) that passed the Academic Senate unanimously. This resolution—which I hope you'll support as consistent with our duty to help students make meaningful academic progress—would make students who have a g.p.a. of less than 2.0 for successive semesters subject to academic probation.

Commencement: Our Commencement Speaker this year will be Arthur O. Sulzberger, Jr., the publisher of *The New York Times*. We also plan to award the President's Medal to our Congressman and alum, Maurice Hinchey.

Meeting with Construction Fund: Senior administrators recently met with the State University Construction Fund to review New Paltz's capital priorities under the Fund's current 5-year plan. Consistent with our MOU, the Fund (which, like us, is eager to get moving with projects) is focusing on the following items:

- High Temperature Hot Water Line Replacements throughout campus
- Humanities Air Conditioning
- Student Union Building Addition
- Old Main Renovation

Lobbying: Finally, I spent April 5 in Washington lobbying for a federal appropriation to support the construction of a climate-controlled art storage facility in Smiley Arts Building. Such a facility is clearly needed to house the Dorsky Museum's growing collection. I hope this proposal will be favorably received and acted upon.

May the semester wind to a happy and productive conclusion for you all.

Attachment A: Proposal to Create a Position of Director of Student Research, Scholarship and Creative Activities, and an Advisory Board, for the Purpose of Encouraging Faculty-Student Collaboration on Projects Relevant to their Disciplines

Preamble

Following a discussion between the Executive Committee and President Poskanzer in September, 2005, I organized two meetings of interested faculty and administrators to discuss the fourth point of the President's State of the College Address of September 9, 2005:

...Our faculty's excitement about their own research and creative activity should inspire students, both in the classroom and in focused capstone experiences for undergraduates (For example, joint faculty-student research; faculty-mentored student research; internships; teaching practica; exhibitions and recitals)... I also expressly request guidance from faculty governance on whether we should constitute a Student Research and Creative Activity Board that might function like our Writing Board.

These meetings took place on December 8, 2005 and February 16, 2006, and involved approximately 25 faculty and administrators, with discussion ranging across four main areas of concern: Organization/administration, College-Wide Efforts, Funding/support, and Recognition/Reward.

Proposal

The result of the two meetings is this proposal to proceed with the creation of the position of Director of Student Research, Scholarship and Creative Activities, and creation of an Advisory Board:

7. A position called "Director of Student Research, Scholarship and Creative Activities," which would be a compensated faculty position (with course release and/or stipend) and a term of three-years renewable, should be created immediately, and a Director should be chosen before the end of the Spring, 2006 semester.
8. An Advisory Board should be constituted immediately by interested volunteers, with broad representation across academic units. Before the end of the Spring 2007 semester, an election will be held for positions on the Advisory Board, to consist of three members from LA&S, and two members each from Business, Education, Fine & Performing Arts and Science & Engineering, three student representatives, one representative of the Library, and one non-voting member to serve as liaison with the Provost's Office. The Board will be expected to consult with the campus community on issues related to its charge, and to be open to input from the community.
9. The Advisory Board will solicit applications from the faculty for the position of Director. From the pool of applicants the Board will recommend a name to the Provost for appointment as Director.
10. The Director should be provided with office space, secretarial support, and a budget for expenses of the office.

11. The Director will report decisions of the Advisory Board directly to the Provost, and provide an annual report to the Faculty.
12. The Director and Board will work to develop necessary library, laboratory and other resources to support projects on campus.

Additional Information

The responsibilities and activities of the Director and Advisory Board will include:

9. Establishing criteria and processes for soliciting and reviewing proposals and distribution of monies to support student research, scholarly and creative activities (including, but not limited to, travel for professional presentation, overseeing internal grant programs [e.g., SURE] and coordinating with autonomous programs [e.g., C-STEP]).
10. Organizing and publicizing the annual Student Research Symposium.
11. Identifying and finding support for the various expenses related to faculty and student participation in collaborative research, scholarly and creative activities, including travel and expenses related to dissemination of the product.
12. Taking the lead in applying for external funding to support projects, notifying faculty and students of opportunities and funding, and facilitating faculty applications for external funding specifically related to Student Research, Scholarly and Creative Activities.
13. The Board would take responsibility for defining and communicating the types of activities that would be covered under this program, and for considering and taking the lead in development of new related programs, and for working with departments to develop programs.
14. Notifying the campus and broader community of the program, its accomplishments and possibilities. The Director and Board will also take the initiative in encouraging faculty and departments to develop opportunities for students and faculty to collaborate on projects.
15. Developing mechanisms to assess the success and outcomes of faculty-student collaborative projects.
16. Leading efforts to send interested faculty to CUR Workshops or other relevant events, and will take the lead in faculty development projects related to student research, scholarly and creative projects.

* * * * *

Special Meeting of the Academic and Professional Faculty

May 5, 2006

Lecture Center 102

AGENDA*

1. Call to Order.
2. Consideration of the Report of the Personnel Task Force, 5/3/06 (sent separately to all-fs by Myra Mimplitsch-Gray - please print your own copy).
3. Adjournment.

*Minutes of this meeting are not currently available

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