

Faculty Governance Meeting Agenda: Nov. 14th, 2014

LC 100, 3:30 – 5:30

- I. Call to Order**
- II. Report of the President**
- III. Report of the Provost**
- IV. New Business**
 - A. Resolutions Passed by the Academic Senate, 11/7**
 - 1. F14, 11/14.1 Thanking Paul Zuckerman**

We, the members of faculty governance, would like to offer our sincere thanks to Professor Paul Zuckerman for his two years of service in the demanding job of Presiding Officer. We appreciate his willingness throughout his career to serve this assembly of his peers.

2. F14, 11/14.2 Thanking the LEC

'WHEREAS, the Liberal Education Committee, having been duly comprised and charged by the faculty in September 2012 and

WHEREAS the said committee has fulfilled said charge in the form of tendering its report and recommendations to the faculty;

The business of the Liberal Education Committee is determined to have been completed and its membership duly discharged with profound thanks for their service.'

3. F14, 11/14.3

Rethinking Fac Gov

a. The Organization Committee recommends that the Academic Senate appoint an ad hoc committee on faculty governance to make recommendations on how to reform our faculty governance system. This committee would study governance models at other campuses and would seek input at the grassroots level from the College Faculty (e.g., via workshops, campus-wide forums etc.). The charge of this task force will be to propose a variety of governance models that ensure a strong faculty voice, reduce redundancy, and perform all of the necessary functions within the faculty's purview according to a set of clear and transparent bylaws. The taskforce will report to the Academic Senate and the full faculty in the Fall of 2015.

b. The OC will place a call for volunteers to serve on this taskforce. In the case of more than one volunteer for a division, the OC will conduct an election. This committee would consist of the following voting members:

- One academic faculty member from each of the five academic divisions of the College Faculty
- Library faculty - 1
- Graduate faculty - 1
- Professional faculty - 2
- Representative from the Organization Committee - 1
- Presiding Officer
- Provost
- Student representative determined by the VP of Academic Affairs of the Student Association - 1.

(Total = 13)

All meetings of the committee will be open to the College Faculty.

B. Announcement of bylaw changes proposed by the Organization Committee. (To be voted on at our December meeting).

1. Membership Changes to Committees (See Attachment)

a. Curriculum Committee Proposal. (To clarify p. 37, note 8 related to Curriculum committee ex-officio membership.

b. Academic Senate Membership Proposal. To clarify p. 36, note 4 for the ex-officio members of the Academic Senate

2. Suspending DSI Committee. Where the DSI committee is mentioned in the bylaws, this phrase or its equivalent will be added. (See DSI attachment)

The Committee on Salary Increase has been suspended until such time as a mechanism for on-base discretionary salary increases is reinstated.

3. Correcting the Name of the Reappointment, Tenure and Promotion Committee (See DSI attachment)

C. Curriculum Revisions

1. F14, 11/17.4 English (See Attachment)

2. F14, 11/17.5 Computer Engineering (See Attachment)

IV. Old Business

1. F14, 11/17.6 Information Management Competency

All students will develop competency in information management as a part of completing their general education requirements. At New Paltz., *this "information management" competency will be introduced and assessed in the 2nd course in the two-course composition sequence, Comp 2.*

2. F14, 11/17.7 Critical Thinking Competency

All students will develop competency in critical thinking as a part of completing their general education requirements.

At New Paltz, *this "critical thinking" competency will be assessed in courses included in the NSCI category (Substitute Motion #2, F14).*

or

(The Main Motion and Substitute Motion # 1 appear to assume that the critical thinking competency will be assessed in courses currently approved under the GE 3 competency of "Systematic Inquiry"). If we wish to assess critical thinking in all GE categories, we would need an alternative motion.

V. Motion to Adjourn